



2023-2024 BROOKE HILL ACADEMY SEND INFORMATION REPORT

Welcome to our SEND Information Report. At Brooke Hill Academy, we are committed to the equal inclusion of all pupils in all areas of school life. We recognise the diverse and individual needs of all of our pupils and take into account the additional support required by those children with Special Educational Needs and Disabilities (SEND)

BROOKE HILL ACADEMY SEND INFORMATION REPORT

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TYPES OF SEND WE PROVIDE FOR (INCLUDING AND NOT LIMITED TO)

Communication and Interaction

- Autism Spectrum Conditions
- ADHD
- Speech and language difficulties

Social and Emotional and Mental health difficulties

- Attachment needs
- Anxiety
- Emotional literacy

Cognition and learning

- Dyslexia
- Dyscalculia
- Dyspraxia
- Other learning difficulties

Sensory and / or physical needs

- Vision / hearing impairments
- Motor skill difficulties

CONTACTING THE SENDCO

Please contact our SENDCO if you require support with:

- Signposting to agencies that can help support your child if they have any additional needs.
- Ways to support your child at home.
- Making referrals to outside agencies. Schools follow a graduated response to need, as per the Special Needs and Disability Code of Practice.
- Multi-agency meetings to make sure your child's needs are met in school.
- Have any questions that might be related to SEND

Our SENDCO is Mrs Sophie Brown. Mrs Brown is in school on a Monday, Wednesday and Thursday. This is a good time for her to meet with parents and carers of children with SEND, although she can be available at other times too. If you would like make an appointment with Mrs Brown, please the school office on 01572 724214 or email sophie.brown@brookehillacademytrust.education to arrange this.

ACCESS TO THE LOCAL AUTHORITY LOCAL OFFER

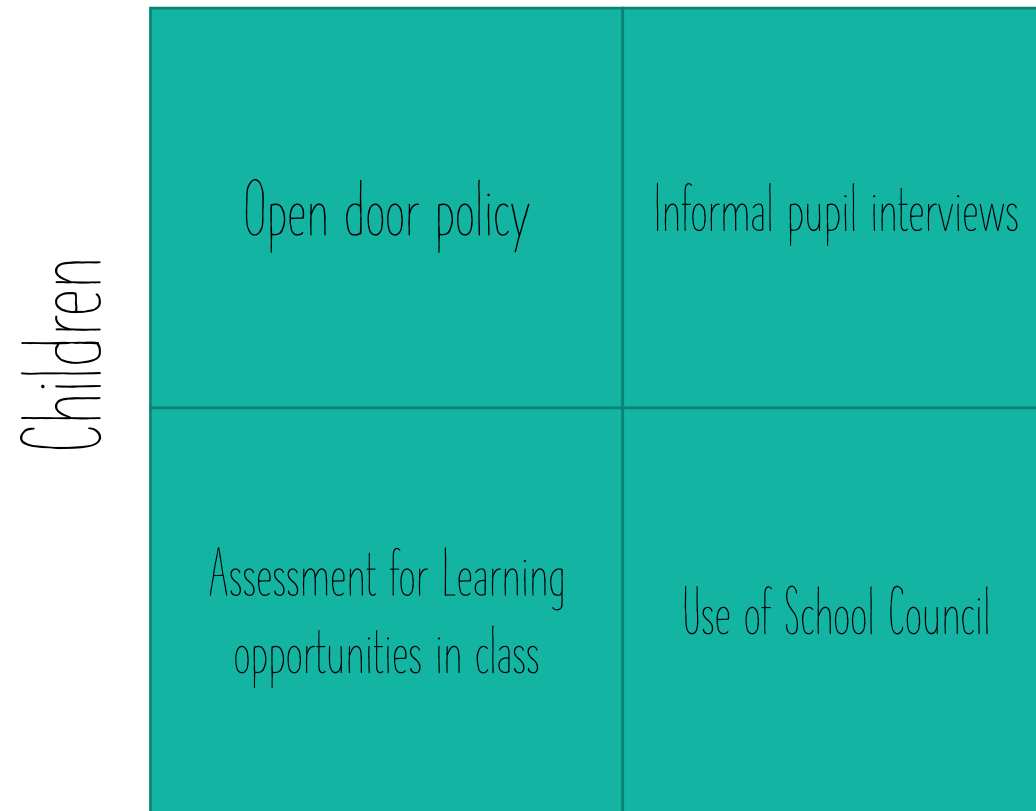
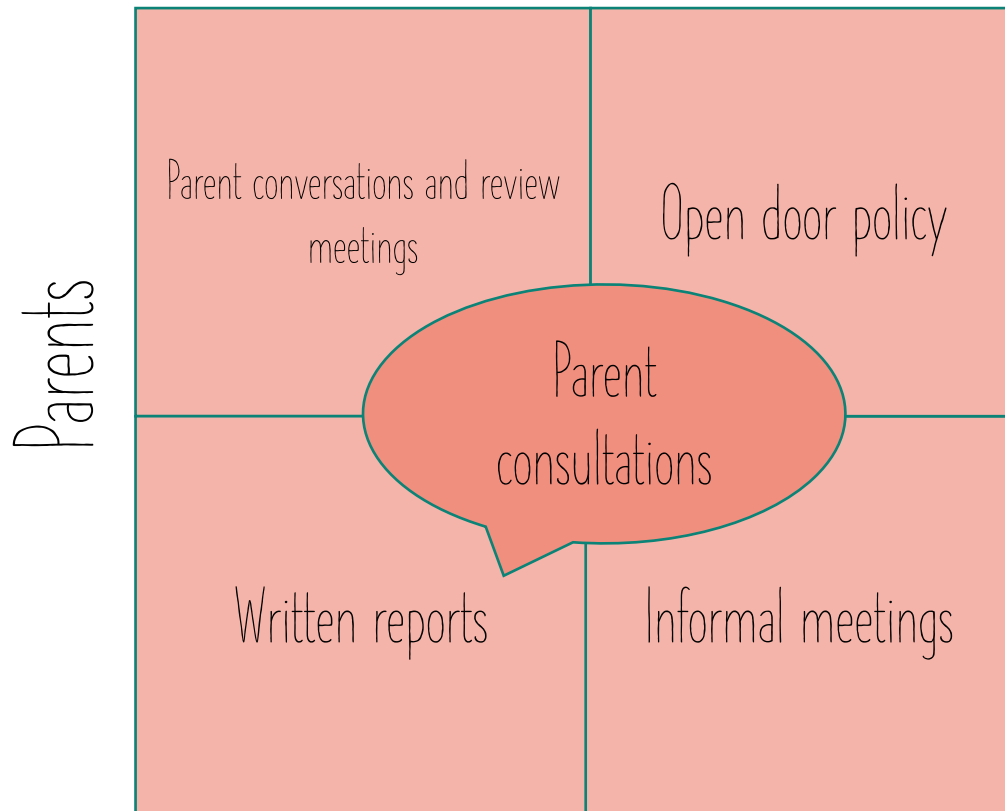
The Local offer is a central website that has all the relevant and up to date information regarding available services for families in our local area. Please take a minute to look through and discover the range of services available to you and your family.



SEND Local Offer

CONSULTING WITH PARENTS AND YOUNG PEOPLE

We will ensure that when we discuss any additional needs this will include you, as the parents/guardians.



SEND POLICY AND ACCESSIBILITY

We adapt our curriculum and the learning environment of children and young people with SEND by :

SEND Policy - <https://www.brookehillacademy.com/policies/>

Accessibility Plan - : <https://www.brookehillacademy.com/send-information-report/>

IDENTIFICATION – THE GRADUATED APPROACH

The identification of SEND for children takes place through the Graduated Approach. This cycle is recorded on a Provision Map, this is a cycle consisting of 4 areas:

Assess – the child's needs are assessed. This can take place during scheduled pupil progress meetings, termly assessments or ongoing observations from staff or parents. If a difficulty is identified, this information is recorded on a provision map.

Plan - using the assessment information, we plan provision to help support the child's needs and set realistic targets. These are recorded on a Provision Map.

Do - the provision is put in place for at least one small term. Evidence of this is recorded and referred to on Provision Maps.

Review - the provision is reviewed continuously in school by the staff members involved and adapted slightly where necessary. Three formal reviews take place each year, this involves parents and is an opportunity to look at what has worked and what hasn't. There is an expectation that any provision that has not been effective will be modified for the next Graduated Approach cycle.

The graduated approach will be completed for at least one cycle before establishing whether a child has a SEND. There are some cases where a child has an underlying need that has an impact on their school life or where a child joins us from another setting with an identified SEND.

IDENTIFICATION CONTINUED

There are Teaching Assistants working across the school providing extension and support for all pupils. Where appropriate, additional time is given to those pupils who have special education needs.

When a child is identified as having an area of need, the staff will develop a Provision Map, completing the 'Plan, Do, Review' cycle, which sets personalised targets aimed at providing support for the child's needs and strategies to support them. If, despite focused intervention, no progress is made towards their target, a child will be identified on the SEND register as SEN(S).

If there is still no progress, a child may be referred to an outside agency for further assessment which could include the Rutland County Council Educational Inclusion Panel. Parents are advised to contact their GP if they think their child may have an underlying medical condition or disability.

Once these assessments are conducted and the graduated response taken place over time, if there a child still requires significant support, staff or parents can apply for an EHCA (Education Health and Care Assessment). If the child has an EHC Plan they will be identified on the SEND register and will have relevant support depending on the plan.

Having a diagnosis (e.g., ASD, ADHD or dyslexia) does not necessarily mean that a child needs an EHC Plan.

Although the school can help to identify special educational needs, and make provision to meet those needs – **we can not diagnose.**

PUPIL ASSESSMENT

We will ensure that there are regular chances to assess and review children's progress and we will use the following means

Quality first teaching

Pupil progress meetings

Provision maps

Additional interventions

Written reports

Parents meetings

Data collection and analysis

Teacher assessments

PASTORAL SUPPORT

Behaviour report

PSHE lessons

Family support
workers

Home school liaison

Resilience training

Outside agencies

1:1 support in and out
of class

Group support sessions

ELSA support



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TEACHING PUPILS WITH SEND

At Brooke Hill we are committed to ensuring all children provide the support they need to reach their full potential. Here are some examples of the ways we can support children with SEND in their learning.

Quality first teaching

Flexible groupings

Adult support where appropriate

Additional interventions

Visual timetables in all classrooms

Specialist equipment
e.g. slopping boards

Using a range of access strategies e.g. chunking instructions

Using a wide range of resources

TRANSITION TO A NEW SETTING

Arrangements are made for your child to make extra visits to the school, if deemed appropriate.

SENDCo contacts the next school/previous school to discuss particular needs and support the child has received.

Information gathering from all professionals involved with the child and collating it to develop a plan.

Transition meetings with the parents and if appropriate, with any other agencies working with the child.



EXTERNAL SPECIALIST SUPPORT

To help support the needs of the children, the following outside agencies may be called upon to inform provision:

Rutland County Council's Educational Inclusion Panel

School Nurse

Speech and Language therapists

Educational Psychologist (EP)

Occupational Therapists

Primary School Social Emotional & Mental Health (SEMH) Team, Leicester City Council

NHS Mental Health Practitioner

Local Authority SEND teams

Play therapists

ASD specialist teachers

In addition, parents may need to speak to their G.Ps to access services such as:

Community Paediatrician

Child and Adolescent Mental health Service (CAMHS)

COMPLIMENTS, COMPLAINTS AND FEEDBACK

We are always seeking to improve on the quality of education we provide for children with SEN and are keen to hear from parents about their child's experience. We would also like your views about the content of our SEN Information Report. If you would like to compliment or comment please contact the Head of School or SENDCO through office@brookehillacademytrust.education.

We hope that complaints about our SEND provision will be rare, however, if there should be a concern the process outlined in the information report, please contact the Head Teacher, Mrs Anna O'Shaughnessy or CEO Mr Craig Charteris through office@brookehillacademytrust.education or the Chair of Governors (with responsibility for SEND and Safeguarding) - Mrs Martina Burcombe, office@brookehillacademytrust.education.