

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Brooke Hill Academy
Number of pupils in school	320 including Pre-school
Proportion (%) of pupil premium eligible pupils	12% in total 7% FSM (20 children including 2 CLA), 5% Service children (15 children)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 years
Date this statement was published	22/11/2021
Date on which it will be reviewed	November 2022
Statement authorised by	Sharon Milner
Pupil premium lead	Rachel Moss
Governor / Trustee lead	Martina Burcombe

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£25800
Recovery premium funding allocation this academic year	£4141
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£29941

Part A: Pupil premium strategy plan

Statement of intent

To ensure that all pupils have the same opportunities in all aspects of school life
To provide a wide range of enrichment activities to support social, emotional and mental health
To ensure children make at least expected progress and accelerated where possible
Ensure that targets set for statutory tests are met by pupils receiving pupil premium funding
Intervening with children who are eligible for Pupil Premium funding so they don't fall behind their peers
Put gap filling/accelerated learning interventions in place to support learning missed by key groups during Covid.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Writing endurance
2	Maths problem solving – Application of knowledge
3	Social and emotional skills – working with and tolerating others. Regulating behaviour and emotions.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Gap between Pupil Premium group and none Pupil premium narrowed	Data analysis Standardised national tests – SATs, Phonics check, Pupil progress meetings Increase in percentage of Pupil Premium children meeting the Expected standard in Phonics checks and SATs

Writing endurance and speed increased	Accelerated progress for Pupil Premium pupils compared to none Pupil Premium
Children given the skills to regulate their behaviour and emotions to better support their learning.	Children that use ELSA are able to show an increase in focus after their session blocks. Children able to use strategies to support within lessons.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £4241

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional staffing across year 5 and 6 in the mornings to allow for targeted smaller groups	Progress from baseline of PP children. SATs and assessment results. Gap analysis from Key Stage 1 to Key Stage 2 in SATS	4
CPD – Challenge for all/scaffolding	Ensuring all children are challenged from their start point, ensures the best possible outcomes for all learners.	35

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £8000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional TA in Reception class to support Social and emotional	Ages and stages of children. Tapestry evidence. Less behaviour incidences. Calmer learning environment. Targeted work with Key individuals allows for specific teacher led activities and input	4
TA employed in the afternoons to complete interventions across Key Stage 2	Progress in key areas of interventions. Pre-learning supports some of our Pupil premium children to better understand and make faster progress in English and Maths.	9

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £17000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Dedicated ELSA member of staff. ELSA training for additional member of staff. ELSA supervision CPD to enable staff to keep their ELSA awards and enable support in their practice	Numbers of children using the ELSA provision, assessment of need. Progress with sessions. PP children that have the opportunity to use ELSA when needed are more focussed in lessons and get back on track quicker when they have a wobble if they have the right people to talk to and work with around and concerns or worries they have.	35
Support with the cost of music lessons	Children on Pupil Premium and Service children have less opportunity to do music lessons due to the high cost, parental absence and mobility. This gives an enriching opportunity to those PP children that would like it.	35
Support with the cost of trips, including residential.	We have found that some PP families will not give permission for their children to go on trips or residential if they can't afford it. We work with families to support them in having equal opportunity.	35

Total budgeted cost: £29941

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

The Pupil premium plan, alongside the catch-up plan from the academic year 2020-2021 enabled rapid progress to be made by children across the school. Targeted interventions were put in place to ensure any gaps were filled from children's time away from school due to Covid. Pupil premium money was used for academic support, mental health and well-being support enrichment opportunities including trips in the summer term, music lessons and school-based activities.

Externally provided programmes

Programme	Provider
N/A	

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Used to support additional hours within ELSA to enable support to our service children. Some service children used theirs towards music lessons and trips.
What was the impact of that spending on service pupil premium eligible pupils?	It enabled them to participate in activities without worrying about where their parent may be away in the world and when they might return. It enabled them to have an adult they could talk to outside of home about any worries or concerns.