

BROOKE HILL ACADEMY

PUPIL PREMIUM FUNDING – REPORT TO PARENTS

Pupil Premium is a grant that is allocated to schools based on the number of children who are entitled to free school meals or have been entitled over the previous six years (known as 'ever six'). Brooke Hill Academy will receive £41,260 during this academic year.

We aim to spend the Pupil Premium Funding Grant to ensure that we are successful in narrowing the gap and raising achievement for those children from low income and/or other disadvantaged backgrounds. We have a Pupil Premium Policy and a designated member of staff responsible for monitoring the success of the plan.

It is a requirement of the Pupil Premium Funding Grant that we identify and make public details about how this money is spent and what impact this has on outcomes for children. It is important to recognise that pupil premium funding is not the only income that we utilise to achieve this aim and Governors are of course responsible for monitoring the impact of all spending decisions in terms of outcomes for children.

- We have identified all children on role that are eligible for this funding. The needs of this group are varied and these children are not all low achievers, so we ensure a broad and balanced provision for all eligible pupils to access.
- We have made sure that all teaching staff are aware of who these children are and they are being clearly identified on lesson plans and all tracking data so that progress can be monitored
- We have recruited and deployed new members of staff to work solely on narrowing the gap using intervention strategies
- We aim to ensure that all teaching is at least consistently good or outstanding so that the most vulnerable pupils have opportunities to succeed
- We recognise that early intervention is vital and children are having personalised interventions across both EYFS and Key Stage One
- We are utilising the expertise of existing members of staff to work creatively to motivate and inspire our children e.g. delivery of the Forest School programme, Young Voices, music provision, enterprise opportunities and English as an Additional Language support where needed
- We are continuing with strategies that we already know work e.g. one-to-one tuition, using ICT to support learning, the delivery of daily phonics sessions, multi-sensory approaches to promote self-esteem and targeted interventions as well as additional pastoral support including nurture groups and counselling if appropriate
- Offering extended school support at our breakfast and after school clubs
- Using provision mapping to support the process of planning additional interventions and then tracking the progress made by all pupils at least termly
- Making sure that all children have access to good quality first teaching
- Developing role play opportunities to develop language and communication skills
- Provided Governors with materials and training opportunities to develop their understanding of Pupil Premium funding so that they are better equipped to provide challenge
- Set up identifiable cost centres on our school financial accounting system to track expenditure and aid reporting

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The following gives a breakdown of the Pupil Premium expenditure for 2018-2019:

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Pupil Premium Grant Report 2017-18

Number of pupils & Premium Grant (PPG) received				
Total number of Pupils on roll		348 taken from October 2018 census		
Total number of pupils eligible for PPG		46 23 FSM, 2 LAC, 21 Forces		
Amount of PPG received per pupil		£1300(FSM)/£300 (SERVICE)/ (ADOPTED)		
Total amount of PPG received		£41,260		
Summary of PPG spending 2017 -18				
Objectives of PPG spending:				
Accelerate progress: aim for all pupils to make at least 6 steps (Target Tracker) and close the attainment of pupils compared to school and National data.				
Targets for all children in receipt of Pupil Premium at the end of KS2 are achieved.				
Record of PPG spending by item/project 2017-2018				
Strategy	Cost	Objectives	Evaluation of impact	End of Year Review
Pastoral support / individual and small groups	10 hours per week TA support time £4,842	To increase self-confidence and support pupils' ability to manage own behaviour and promote positive attitudes to learning. To allow the opportunity for pupils to talk about and manage emotions To raise achievement of pupils.	Improved well- being for pupils Fewer incidences of low self esteem Attendance figures demonstrates higher attendance for identified pupils Progress and attainment	
TA interventions Numeracy Phonics Reading Writing	12.5 hours of TA intervention £6,052	To increase the % of pupils achieving National expectations Narrowing the gap	Standards and progress measures – termly and end of year	
KS1 teacher to ensure interventions in place for children identified as slipping behind their peers	0.5 teacher salary – £12,000	To target pupils who have the greatest gap in English and Maths compared to National data. To increase the % of pupils achieving National expectations in	Termly progress reports Pupil voice End of year assessments	

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		phonics, spelling and grammar.		
Teaching time devoted to ensuring smaller class sizes in Y5/6 – with PP children in smaller group	10 hours per week - £23 per hour Total £8,970	To target children in literacy and maths to close the gap by working in smaller groups	Termly progress reports Pupil voice End of year assessments	
Change for Life	Sports coach £25 per week - £975	Improving engagement in sport	Health reflected in attendance and participation in sporting and active opportunities	
Forest School – additional TA and specialist teacher	6 hours per week - £5,400	To raise self-esteem and confidence and extend opportunities	Increased standards and confidence in problem solving activities	
Subsidised Breakfast Club places	£12.50 per week per pupil (5) £2,375	To support parents in ensuring children are in school on time and have had a healthy breakfast which prepares them for the day. Pastoral support.	Parents able to work Attendance Standards	
Music tuition	£300	To provide equal opportunity to all pupils and raise self-esteem. Enrichment.	Music participation- % taking lessons, external exams, taking part in performances	
Provision of school uniform	£100	To raise self-esteem and confidence of pupils. Pastoral support.	All children wearing school uniform	
Trips and residential visits	£2000 Residential and day Young Voices £500	Extending learning opportunities beyond the classroom Excitement and fun for pupils	All children take part in visits to enhance and improve learning	
Lunchtime and after-school clubs.	£500 Sports clubs	To provide equal opportunity amongst pupils. To	100% participation in extended school	

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		develop self-esteem. Extending opportunities and providing a homework club for pupils	activities due to breadth of offer	
Sensory Circuits	Equipment £500 Staffing £ 550	To support pupils preparing for the school day To provide a calm and meaningful exercise programme for pupils to ensure readiness for learning	Increased attendance Less behavioural problems in class Increased pupil concentration levels	
Summary				
Total PPG received	£41,260			
Total expenditure	£45,064			