



BROOKE HILL ACADEMY AND NURSERY

Pupil Premium Policy

Objectives

- We shall ensure that teaching and learning opportunities meet the needs of all our pupils, including children from service families and those in receipt of Free School Meals (FSM)
- We shall ensure that each child is challenged and stimulated in their learning, and is making at least nationally expected progress
- We shall ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed.
- In making provision for socially disadvantaged children we recognise that not all pupils for whom the school receives Pupil Premium are socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged attract Pupil Premium (either FSM or Service). We reserve the right to allocate Pupil Premium funding to support any group or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority cohorts, groups or individuals. Limited funding and resources mean that not all pupils from service families, nor all pupils receiving FSM, will receive Pupil Premium funded interventions at any one time.

Provision

Our provision funded by Pupil Premium will be aimed at accelerating progress academically, socially and emotionally, and developing life skills. The range of provision which we may consider includes:

- Providing small-group work with an experienced or specialist teacher/teaching assistant (TA), focussing on narrowing the gaps in learning
- Additional teaching and learning opportunities provided through learning mentors, trained and experienced TAs, or external agencies.
- Targeting able pupils in order to help them achieve level 3 at the end of Key Stage 1 and level 5 at the end of Key Stage 2.
- Purchasing resources for teaching and learning

Information regarding the use of Pupil Premium and how this has addressed the issue of “narrowing the gap” is published on the school web site.

Inclusion and equality

We are committed to equality of opportunity for our pupils, regardless of race, gender, cultural background, ability, religious belief, sexual orientation or sensory disability. We believe that all pupils have a right to experience a real environment in which they can learn that people are not all the same. We believe that inclusion and equality is about the school fitting around the child.