



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice:	Employment and training of Sports Apprentice for Brooke Hill school, to enhance participation and organisation of sport within school (following on from success of MAT appointment)	£4,000		
Pool maintenance:	Contribution towards maintenance of pool at Edith Weston - used by all EYFS and KS1 children. Water heater maintenance check, monthly water testing and general maintenance.	£1,200		
Playground Games and Equipment:	Y6 Sports leaders to support children in good playground practise - how to play co-operatively, use equipment sensibly etc. Supervised by MDS and/or TA. Replenishment of 'Huff and Puff' equipment.	£500		

Maintenance of astro-turf:	Resurfacing work on outside play provision to ensure its use during the winter months, allowing outdoor PE and clubs to continue.	£3,000		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hindu Dancing Workshop	Dance troupe to visit school to broaden dance experience for KS2 children (feeds into British Values)	£500		
Change for Life:	Support coaching and club for those children who are not accessing any other form of sport	£900		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gymnastics Coaching for KS2	Opportunity for our gym squad and children interested in the discipline. No specialist coach available in school - staff to work alongside coach for CPD opportunity.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Spotlight Dance:	Dance festival - children will have the opportunity to perform their dance on stage over 2 nights to a full audience, as in previous years. Coaching will also be provided for this to help prepare staff and children and develop their performance skills. Cost includes costumes/props	£700		
Equipment Replenishment:	Sports kits to accommodate the extra children taking part in schools and extra event attended. Club and playtime equipment to be replenished.	£600		
Fencing:	To provide fencing session for all KS2 children to introduce them to the sport (as we have	£800		

	previously done with judo and circus skills)			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games Participation	Travel costs - almost all school games events involve travel by minibus or coach. Cost varies between £85-£100. We are meeting the cost to maintain the level of competition and participation. Cover costs to release staff to attend/coach/ref competitions. We remain proud of the fact that no school in county attends more sporting events than Brooke Hill.	£2,500		
Inter House Sports Competitions:	Maintenance of Inter House Competitions, to be run termly throughout school covering various sporting activities to encourage all to access e.g. cross country, dancing. Cover to allow PE leaders to facilitate this.	£500		