

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements
Activity (PESSPA)
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/2022	£18700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0 – Funding covered sports coach ensuring all classes had 3 hrs of PE and school sport
Total amount allocated for 2021/22	£18630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18630

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Lessons missed because of covid-19 (last 2 years).</p> <p>2021 – 2022 – All year 6 swam in Autumn term</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>2020 – 2021 - 50% reported by parents (Children were unable to go swimming for the last academic year due to Covid-19)</p> <p>2021 – 2022 – 66.7%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>2020 – 2021 - 45% reported by parents</p> <p>2021 – 2022 - Front crawl and backstroke 82%</p> <p>Breaststroke 66.7%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>2021 – 2022 – 100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>2020 – 2021 - No we will ensure that Year 6 have additional swim sessions this year.</p> <p>2021 – 2022 – Yes</p>

Academic Year: 2021-2022	Total fund allocated: £18630	Date Updated: 7.12.21
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	81%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Schools sports provision RCC: Invitation to a wide range of school games events and non-school games competitions. Access to specialist training for teachers and pupils (at additional costs). Pool maintenance and swimming teaching:	Continue to attend RCC school games events. BW to organise. Increase numbers of pupil participation. Increase number of 2nd team participation at events. Platinum Mark maintained. Contribution towards maintenance of pool at Edith Weston – used by all EYFS and KS1 children. Water heater maintenance check, monthly water testing and general maintenance. Lifeguarding. All children from Reception upwards are able to swim regularly.	£4,000 (to include transport to and from events). £1500	- Learning how to win and lose - How to be part of a team - Good sportsmanship (The school were nominated for the team spirit award locally) - 79% of all children from year 1 to 6 participated in a competitive event. - Specialist tennis training and lifeguard training attended by staff. - All children from year 1 to 6 have had swimming lessons this year.	Ensure school clubs tie into competitions coming up. Make time for teams of children to practice together. For smaller competitions ask parents to transport children. To support maintenance and cost of the pool, pool is hired out to 1:1 swim teachers after school.

<p>All children across the school to swim for ½ term. Key Stage 2 to swim at Oakham school. Including catch up and competitive swimming</p> <p>EYFS and KS1 Physical literacy sessions to begin for 1 session a week to improve basic skills for our youngest pupils. Ineke completes a baseline assessment and then tracks these children and provides exit data after 6 weeks. Those children who need more support are given extra interventions by school staff who observe the sessions for their own CPD.</p> <p>Ineke will also deliver the ‘Sparx’ programme to Year 2. Sparx is delivered by Ineke for 6 weeks but it is a 12-week programme so the staff who observe these sessions for PE CPD continue them after the 6 weeks. The purpose of both Physical literacy and the Sparx programme is to encourage higher levels of participation in physical activity & support the development of healthy lifestyles. The activities take children on a FUN, interactive journey to improved physical and mental well-</p>	<p>Pay for transport to and from swimming. School to pay for the pool hire and swimming teachers.</p> <p>EYFS and KS1 staff to observe these lessons as CPD. Staff can then support Ineke & Chris from RCC. School to work with RCC to engage in extended package. Use baseline data to monitor progress</p>	<p>£4500</p> <p>£1,600</p>	<p>Increased percentage of children with confidence and gross motor skills.</p> <p>Extra interventions put in place, which supported with more children achieving in their physical development which goes towards their GLD.</p> <p>The Sparx program supported year 2 children to improve their ability during weekly PE lessons. The focus of hand, eye coordination and where a child is in space particularly helped during team games.</p> <p>As well as supporting the children’s physical ability it also helped them to think about their own mental health, likes and dislikes and what we can do when we feel down.</p>	<p>Ask for contributions to support transport costs.</p> <p>Sports coach in school to support with additional physical interventions moving forward.</p> <p>Sports coach in school to support with additional physical interventions moving forward.</p> <p>Ensure a continued focus on mental health within lessons across the school.</p>
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<p>being and a healthy diet, with lots of fun challenges along the way.</p> <p>Sports coach employed to support with teaching PE lessons and increasing confidence of children round PE and school sport.</p>	<p>Support in the teaching of PE lessons</p> <p>Interventions for Key Stage 2 to support with coordination, strength and balance.</p>	<p>£3414</p>	<p>Increased confidence of teachers. Greater level of expertise within the classroom.</p> <p>Key stage 2 interventions supported in a similar way to year 2.</p>	<p>Sports coach to continue contract supporting all classes with teaching PE.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
7%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

and to consolidate through practice:				
Entrance and preparation for Spotlight Dance	Cover costs for Dance teacher, preparation of lessons and resources, entry to event. Increased number of pupil participation.	£800	Children had the opportunity to dance on stage in a show, many of which hadn't experienced this before. All children felt a sense of pride in their achievements. In total they performed their dance to an audience 4 times within the space of 2 weeks.	Continue to participate in spotlight dance and all SSP events for the benefit all children.
Forest school provision for as many classes as possible (starting with those children that haven't experienced it before)	Cover costs to Uplift TA in AP class whilst she teaches in forest school	£500	Forest school has supported children's curiosity, mental health and well being as well as taught them skills. Year 1 particularly benefitted as there was the need for additional outdoor, hands on learning.	Continue to add forest school into the timetable to ensure all year groups get at least a term within their time at BHA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Rutland Active Hub Development event entered for KS1. Staff will be provided with routines that the children are able to further develop in schools. Lifeguard training x 2 members of staff	Attendance at Gym event for KS1 - Opportunity for our children interested in the discipline. No specialist coach available in school – staff to work alongside coach for CPD opportunity. Lifeguard course- Friday 10 th December 1-6pm	£500 (transport) £150	All children participated in this event which gave them additional specific skills they may not have learnt at school. Increased confidence was seen as a result. 2 x members of staff attended which meant we could then take the younger children swimming in our own Trust's pool.	Continue to attend SSP events. Ensure this is updated in cycles to keep up to date.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	9%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Spotlight Dance: Spotlight event will be entered again during academic year 2019-2020.	Dance festival – children will have the opportunity to perform their dance on stage over 2 nights to a full audience. Coaching will also be provided for this to help prepare staff and children and develop their performance skills. Cost includes costumes/props Increased numbers of pupil participation.	£800	Children had the opportunity to dance on stage in a show, many of which hadn't experienced this before. All children felt a sense of pride in their achievements. In total they performed their dance to an audience 4 times within the space of 2 weeks.	Enter each year as an SSP event.
Equipment Replenishment:	Club and playtime equipment to be replenished. Ensure new equipment from last year is utilized	£650	Most children now play with equipment at lunchtimes. Children have learnt to skip with a rope and a hoop, ankle skip, hula hoop and much more. Has given more opportunities for children to be active.	Check at the beginning of each term. Work with our PFA if additional funds are required. Fundraising events.
Sailing lessons- Year 6 trip	Children to be provided with new opportunities and will learn new sports skills.	£216		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Included above
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>School Games Participation (RCC)</p> <p>Inter House Sports Competitions:</p>	<p>Travel costs – almost all school games events involve travel by coach. Cost varies between £100-£150. We are meeting the cost to maintain the level of competition and participation. Cover costs to release staff to attend/coach/ref competitions. We are committed to attending as many sporting competitions as possible to allow our children to experience a wide variety of disciplines in both competitive and non-competitive situations. Events already in school calendar for academic year. Aim for Platinum Sports Mark again.</p> <p>Maintenance of Inter House Competitions, to be run termly throughout school covering various sports. Sporting activities to encourage all to access. Cover to allow PE leaders to facilitate this- AJ, BW and MJS.</p>	<p>(See cost above)</p>	<ul style="list-style-type: none"> - Learning how to win and lose - How to be part of a team - Good sportsmanship (The school were nominated for the team spirit award locally) - 79% of all children from year 1 to 6 participated in a competitive event. <p>Platinum sport award achieved.</p> <p>Lots of 1st, 2nd and 3rd places across competitions.</p> <p>Competitions created a sense of camaraderie amongst children. Belonging to their houses. Joint school events supported the feeling of a trust and family feel.</p> <p>Platinum Sports Award Achieved.</p>	<p>Continue to access SSP events</p> <p>Continue to complete and build upon inter house competitions.</p>
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Signed off by	
Head Teacher:	R Moss
Date:	15/7/2022

Subject Leader:	
Date:	
Governor:	
Date:	