



Brooke Hill Academy's Curriculum Intent and Implementation for Music

Intent

We intend that every child shall enjoy their opportunities to learn about music, to enjoy the opportunity to make music, listen to and appreciate it and understand the specialist aspects of it – its language, its patterns and its notation.

The National Curriculum states that all children should receive a high-quality music education that should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

We intend through teaching of the National Curriculum for music to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated whilst understanding key vocabulary such as: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

Our curriculum is centred around 'Chanranga', a music-based scheme, in which the children learn to sing and play tuned/un-tuned instruments. The scheme of work covers all aspects of the Model Music Curriculum which ensures that children will have the opportunity to develop an understanding of pulse, rhythm and notation. Our teaching also incorporates the use of technologies such as 'Garage Band', enabling the children to compose their own pieces. The curriculum is delivered by class teachers using a clearly planned and rich syllabus. This will be further enhanced through additional musical study and appreciation during performance and concerts throughout the school year. Each unit in the scheme follows a sequence of learning: listen and appraise, singing, playing Instruments, composition, perform and share.

This approach ensures the children get a rich learning experience covering all aspects of music. Music is taught throughout the school, establishing cross curricular links where possible –in English, Early Years, Maths and RE. South Witham Academy prides itself on the musical opportunities that are offered to pupils. Class and whole school singing performances are linked to school and community seasonal events providing opportunities for children to perform.