



Brooke Hill Academy's Curriculum Intent and Implementation for Physical Education

Physical Education Intent

P.E is pivotal to our curriculum in encouraging pupils to recognise and be proud of their social and academic achievements and to value the achievements of others. Every child deserves the opportunity to develop new skills and techniques, which will keep them fit and enable them to succeed in various sporting areas as they progress through life. We aim to ensure that all children have those necessary skills required to achieve.

Within the school's intent for P.E we also aim to provide the children with opportunities to represent the school in intra-school competitions and festivals. We are proud to be members of the Active Rutland Sports hub and this enables us to provide all children with the chance to compete through inter-school house competitions. As part of our aim to look at British Values our intra-school competitions, these will often be linked to British or world events such as the Olympics, World Cups or European Championships. We then provide opportunities for children to represent the school in inter-school competitions in sports such as: football, athletics, cross country, Boccia, basketball, hockey, orienteering and many more.

However, we understand that competitive sport can be difficult for some children and therefore look to still provide opportunities to attend non-competitive festivals. As part of the increased levels of participation, we also strive to signpost children to new avenues via external and internal clubs to pursue their personal interests and talents in a wide range of sports. This is in sports such as: athletics, swimming, football, hockey and tennis.

Our vision for P.E is simple and is set out as such: P.E is pivotal to our curriculum in encouraging pupils to recognise and be proud of their social and academic achievements and to value the achievements of others. Every child deserves the opportunity to develop new skills and techniques, which will keep them fit and enable them to succeed in various sporting areas as they progress through life. We aim to ensure that all children have those necessary skills required to achieve.

Physical Education Implementation

P.E is delivered twice a week in two, one-hour sessions. Each class teacher delivers at least one of their own P.E sessions, enabling them to use their knowledge of each individual to make sure all children achieve. Due to the varying knowledge of each staff member, we are driven to help upskill the staff by working with teachers across the MAT, to ensure the children access the best opportunities to learn.

Using both our indoor and outdoor facilities, the children are given a multitude of opportunities to develop skills that will enable them to succeed in sport. PE on our Long-term planning is taken from the National Curriculum and Early Years Framework.

Lesson planning in P.E will take account of prior knowledge and skill development, building further upon existing skills in readiness for the next stage in the learning journey. The P.E Scheme of Work prioritises the development of the basic skills children need to succeed in sport. These start in EYFS and Key Stage One where children work on the fundamentals of movement (agility, balance and coordination). They then begin to develop more specific skills that can be transferred across sports in areas such as sending and receiving (e.g. passing, throwing and catching), striking and fielding (e.g. bowling, shooting and ground fielding), net and wall games (e.g. racket skills, back hand and forehand), outdoor adventurous (communication and tactical skills), team/ invasion games (opportunities for children to apply their learnt skills) and athletics (where children can challenge themselves to beat personal bests).

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