

Theme Overview

Year 5 and 6

Cycle A

Subjects		erm 1 & Ferm 2	Term 3	Term 4 Whole School Project (2	Climate	Term 5 & 6 crisis changes over time
	Gre	ek Myths	Tudors	Weeks)		
Geography	Locational knowledge		Place knowledge		Skills and Field work	
	Pop task – South America		Compare and contrast Europe with North		Pop tasks – using Maps features.	
(WL)	populations ri	vers and mountains	mountains America – trades and transport from		4 and 6 figure features	
		with previous years	Milestone 2 and adapted for milestone 3			
	learning - mapping on Europe				Prior learning Map work Cycle B how aspects have changed over time	
History	Revision on chronology		Tudor entertainment and exploration		Revision of chronology	
	Ancient Greeks – POP tasks –				World War 2 Weapons and impact	
(DP)	influence and impact		Prior learning Chronology			
	Myths and Legends					
	Clues from the past					
	Planned over the year with				Prior learning – Location of the world's countries	
	chrono	logy in mind.			focusing on Europe and map skills	
Science	Forces and	Investigate	Light electricity	Earth and space	Animals including	Evolution and inheritance and
(WL)	magnets	materials	and sound		humans	investigating living things
						(plants)
French	French	French monster	Space	In my French house	French sport and	Shopping in France
(DP)	Transport	pets	Exploration		the Olympics	
Music	Нарру	Christmas	Make you feel	You've got a friend	Active Listening	Practice for a performance
10 weeks-			my love			
RMH						

ICT	Unit 5.2	Unit 5.1	Unit 5.6	Unit 5.3	Unit 5.5	Unit 5.8
	Online safety	Coding	3D Modelling	Spreadsheets	Game Creator	Word processing
	and					MS word or Google Docs
	introduction					
	to Purple					
	Mash					
RE	U2.8 What	U2.6 For	U2.4 How do	U2.5 What do Christians believe	Guest speakers,	U2.10 What matters most to
(WL)	does it mean	Christians, what	Christians	Jesus did to 'save' people?	World	Humanists, Christians? Christians and non-religious, with opportunities to
	to be a	kind of king is	decide		Humanist Day,	include other faiths studied
	Muslim in	Jesus?	how to		RE day	
	Britain		live? 'What			
	today?		would			
			Jesus			
	How do I take	How do I know which	do?' What are the laws,	How do we make sure we	What are the risks	How can we keep healthy as we grow
PSHE	care of my	information online is	risks and effects of	include and respect everybody?	surrounding money?	up and our
(DP)	mental health?	safe and useful?	drugs, alcohol and			relationships change?
			<u>smoking?</u>			
Art	'Art in	Paint	Drawing	'Art and fashion'	Digital media	Drawing
(DP)	religion'	Collage	Collage		Print	Textiles
	-	Sculpture	Textiles		'Capturing	'Power of love'
		'Amazed by	Digital media		conflict'	
		architecture'	'Keeping it real'			
DT		Materials	Food	Mechanisms	Electrics	
(JW)		Structures	'Cultural		Mechanisms	
		'Arch structures'	events'		'Electronics'	
PE	Cross	Gymnastics	Dodgeball	Tag Rugby	Tennis	Rounders
(WL)	Country	Basketball	Hockey	Netball	Cricket	Athletics
	Football		Dance			