



Theme Overview

Year 5 and 6

Cycle A

Subjects	Term 1 & Term 2 Greek Myths		Term 3 Tudors	Term 4 Whole School Project (2 Weeks)	Term 5 & 6 Climate crisis changes over time	
Geography (JW)	Locational knowledge Pop task – South America populations rivers and mountains and comparing with previous years learning - mapping on Europe		Place knowledge Compare and contrast Europe with North America – trades and transport from Milestone 2 and adapted for milestone 3		Skills and Field work Pop tasks – using Maps features. 4 and 6 figure features Prior learning Map work Cycle B how aspects have changed over time	
History (DP)	Revision on chronology Ancient Greeks – POP tasks – influence and impact Myths and Legends Clues from the past Planned over the year with chronology in mind.		Tudor entertainment and exploration Prior learning Chronology		Revision of chronology World War 2 Weapons and impact Prior learning – Location of the world's countries focusing on Europe and map skills	
Science (JW)	Forces and magnets	Investigate materials	Light electricity and sound	Earth and space	Animals including humans	Evolution and inheritance and investigating living things (plants)
French (DP)	French Transport	French monster pets	Space Exploration	In my French house	French sport and the Olympics	Shopping in France
Music 10 weeks- RMH	Happy	Christmas	Make you feel my love	You've got a friend	Active Listening	Practice for a performance

ICT	Unit 5.2 Online safety and introduction to Purple Mash	Unit 5.1 Coding	Unit 5.6 3D Modelling	Unit 5.3 Spreadsheets	Unit 5.5 Game Creator	Unit 5.8 Word processing MS word or Google Docs
RE (JW)	U2.8 What does it mean to be a Muslim in Britain today?	U2.6 For Christians, what kind of king is Jesus?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.5 What do Christians believe Jesus did to 'save' people?	<i>Guest speakers, World Humanist Day, RE day</i>	U2.10 What matters most to Humanists, Christians? <i>Christians and non-religious, with opportunities to include other faiths studied</i>
PSHE (DP)	<u>How do I take care of my mental health?</u>	<u>How do I know which information online is safe and useful?</u>	<u>What are the laws, risks and effects of drugs, alcohol and smoking?</u>	<u>How do we make sure we include and respect everybody?</u>	<u>What are the risks surrounding money?</u>	<u>How can we keep healthy as we grow up and our relationships change?</u>
Art (DP)	'Art in religion'	Paint Collage Sculpture 'Amazed by architecture'	Drawing Collage Textiles Digital media 'Keeping it real'	'Art and fashion'	Digital media Print 'Capturing conflict'	Drawing Textiles 'Power of love'
DT (JW)		Materials Structures 'Arch structures'	Food 'Cultural events'	Mechanisms	Electrics Mechanisms 'Electronics'	
PE (JW)	Cross Country Football	Gymnastics Basketball	Dodgeball Hockey Dance	Tag Rugby Netball	Tennis Cricket	Rounders Athletics