

Maths



Number and Place Value

- I can count to and past 100, forwards and backwards starting from any number.
- I can count and read numbers to 100 in numerals.
- I can count and write numbers to 100 in numerals.
- I can count in jumps of 2, 5 and 10.
- I can identify one more and one less, given a starting number.

Addition and Subtraction

- I can use number bonds up to 20 such as $14+6=20$, $6+14=20$, $18+2=20$
- I can use subtraction facts up to 20 such as $20-16=4$, $20-6=14$

Fractions

- I can find and name $\frac{1}{2}$ (half) of an object, shape or amount.

Measurement

- I can solve problems of length and height by telling which objects are longer or shorter/taller or shorter.
- I can solve problems for mass and weights by telling which objects are heavier or lighter.
- I can solve problems for capacity and volume by telling if a container is empty, half-full or full and if there is more in one container than another.
- I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.
- I can tell what the time is in hours and half past the hour. I can draw these on a clock face.

Geometry – properties of shape

- I can recognise and name common 2D shapes such as rectangles, squares, circles and triangles.
- I can recognise and name common 3D shapes such as cuboids, cubes, pyramids and spheres.

Brooke Hill Academy Trust



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school.

Please do not see this as a tick list of things you must do at home, as all of the objectives will be worked on throughout the year at school but any extra support you can provide in helping your child to achieve is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher but the most important thing is to **make learning fun!** Share your child's favourite books and talk about the story, count forwards as you go upstairs and count back as you go down, go for walks and describe the things you can see, encourage children to write birthday cards or shopping lists, cook together or let your child identify numbers in prices and spend money in the shop - your child will be having fun and learning at the same time!

Reading

Word Reading

- I can say quickly the sound of all the letters and letter groups, e.g. a, d, sh, ch, igh.
- I can read new words correctly by blending the letter and letter group sounds I have been taught e.g. c-l-a-p=clap and sh-e-d = shed.
- I can read many common exception words (see attached sheet).
- I can read aloud books that use letters and letter groups I have been taught.

Comprehension

- I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.
- I can enjoy reading fairy stories and traditional tales because I know them well and can retell them and comment on their special features.
- I can usually spot if a word has been read wrongly by following the sense of the text.
- I can talk about the title and events in books I have read or heard.
- I can say what might happen next in a story.



Writing

Spelling

- I can spell words containing each of the letter sounds I have been taught.
- I can name the letters of the alphabet in order.
- I can write the correct spellings in simple sentences I hear an adult say.

Handwriting

- I can write lower-case letters in the correct direction, starting and finishing in the right place.

Composition

- I can join my sentences together to make a story.
- I can read my sentence and check that it makes sense.

Vocabulary, Grammar and Punctuation

- I can use capital letters and full stops.

