

## Maths

### Number and Place Value

I can count in multiples of 6, 7, 9, 25 and 1000

I can count backwards through 0 to include negative numbers

I can round numbers to the nearest 10, 100 or 1000

I can order and compare numbers beyond 1000

### Addition and Subtraction

I can solve two step addition and subtraction problems using different methods and explain why I used them

### Multiplication and Division

I can recall times tables facts up to 12 x 12

### Fractions

I can recognise and show, using diagrams, families of common equivalent fractions

I can count up and down in hundredths and know that dividing an object by 100 creates hundredths and by 10 creates tenths

I can round decimals using tenths to the nearest whole number

I can solve simple money and measure problems involving fractions and decimals to two decimal places

### Measurement

I know how to convert different units of measurement (e.g. I can convert km to m, hours to minutes)

### Properties of shape

I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

I can identify lines of symmetry in 2D shapes presented in different orientations

### Position and Direction

I can plot points I am given and draw sides to complete a given polygon

### Statistics

I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

## Brooke Hill Multi Academy Trust



### End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

Please do not see this as a tick list of things you must do at home, as all of the objectives will be worked on throughout the year at school but any extra support you can provide in helping your child to achieve is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher but the most important thing is to **make learning fun!** Share your child's favourite books and talk about the story, count forwards as you go upstairs and count back as you go down, go for walks and describe the things you can see, encourage children to write birthday cards or shopping lists, cook together or let your child identify numbers in prices and spend money in the shop - your child will be having fun and learning at the same time!

## Reading

### Word Reading

I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words.

I can read and decode further exception words accurately, including words that do not follow spelling patterns.

### Comprehension

I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can use a dictionary to check the meaning of words.

I can check what I have read and that I have understood it by telling someone else what has happened.

I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.

I can predict what will happen in a text using details I have already read to help me.

I can summarise what has happened in a text using themes from paragraphs to help me.

I can find and record information from non-fiction texts over a wide range of subjects.

## Writing

### Composition

I can use paragraphs to organise my writing so that blocks of text flow and ideas are grouped together. I can draft and re-write work that creates settings, characters and plots that excite the reader by using my best vocabulary and I can adapt my work depending on the audience.

I can proof-read my writing for spelling and use of punctuation.

### Vocabulary, Grammar and Punctuation

I can use the correct form of the verb inflection e.g. 'we were' instead of 'we was'.

I can use an adverb phrase at the start of a sentence, e.g. 'Later that day, I heard the bad news.'

I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated.

I can use inverted commas and other punctuation to indicate direct speech.