

## Maths

### Number and Place Value

I can read, write, order and compare numbers to at least 1,000,000 and say the value of each digit

I can use negative numbers in context when looking at temperature or money; counting forwards and backwards through 0

### Addition and Subtraction

I can + and - numbers with more than 4 digits using written methods

I can add and subtract 2 and 3 digit numbers in my head

I can solve addition and subtraction problems needing more than one step and can work out which operation and method is the most suitable

### Multiplication and Division

I can find multiples and factors of a number and can identify factors common to 2 different numbers

I can solve problems involving  $\times$  and  $\div$  including using factors and multiples, squares and cubes

I can solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates

### Fractions

I can compare and order fractions whose denominators are all multiples of the same number

I can read and write decimal numbers as fractions such as  $0.71 = 71/100$

I can read, write, order and compare numbers with up to three decimal places

I can solve problems which require knowing % and decimal equivalents of  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{4}{5}$  and those fractions with a denominator of a multiple of 10 or 25

### Measurement

I can convert between different forms of metric measurement (e.g. km to m, kg to g, l to ml)

I can measure and calculate the perimeter of composite rectilinear shapes in cm and m

I can calculate and compare the area of rectangles (including squares), and including using standard units:  $\text{cm}^2$ ,  $\text{m}^2$  and estimate the area of irregular shapes

### Properties of Shape

I can draw given angles and measure them in degrees

I can tell the difference between regular and irregular polygons. I can do this using reasoning about equal sides and angles

### Statistics

I can complete, read and interpret information in tables, including timetables

## Brooke Hill Multi Academy Trust



### End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

Please do not see this as a tick list of things you must do at home, as all of the objectives will be worked on throughout the year at school but any extra support you can provide in helping your child to achieve is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher but the most important thing is to **make learning fun!** Share your child's favourite books and talk about the story, count forwards as you go upstairs and count back as you go down, go for walks and describe the things you can see, encourage children to write birthday cards or shopping lists, cook together or let your child identify numbers in prices and spend money in the shop - your child will be having fun and learning at the same time!

## Reading

### Word Reading

I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list.

### Comprehension

I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.

I can write or give a detailed book review including reasons why I would recommend the book.

I can understand what I am reading by checking that the book makes sense and finding the meaning of words from the context.

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I can find and write down facts and information from non-fiction texts.

## Writing

### Composition

I can plan my writing by identifying the audience for and purpose of the writing, using other similar writing as models for my own work.

I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character and their personality or mood.

I can set out my work correctly and use headings, bullet points, underlining depending on the purpose of my writing e.g. letter, leaflet, information text or instructions.

I can mark and edit work to have the correct tense throughout.

I can proof-read for punctuation errors including the use of brackets and other devices such as commas or hyphens used for the same purpose.

### Vocabulary, Grammar and Punctuation

I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.

I can indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will and must.

I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly

I can use commas to make my writing clear to the reader.